

# **Portsmouth City Council**

## **Early Years and Childcare Service**

### **Plan - 2006 - 2008**

*Endorsed by The Early Years and Childcare Partnership  
27 March 2006*

*Review December 2006*



**Portsmouth**  
CITY COUNCIL

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## **INTRODUCTION AND CONTEXT (March 2006)**

The Childcare Bill (November 2005) gives early childhood services and childcare services statutory underpinning from 2008. The Bill places a duty on Local Authorities to improve the ECM outcomes of all children up to the age of five and reduce outcome inequalities between those living in disadvantage and the wider population. Local Authorities are required to deliver integrated early childhood services including outreach, which involve mothers, fathers and carers. Services must be planned with key partners from all agencies including the voluntary sector. The aim is to establish a family centred system by 2010 with Local Authorities playing a key role as strategic leader in shaping future provision taking full account of parents and children's needs and the challenges of parenthood.

The Portsmouth Early Years Service leads on the strategic planning and local delivery of early years and childcare services and is responsible for implementing the early years elements of the Childcare Bill at a local level. This plan is the working document which supports the achievement of our national and local targets including those in the Portsmouth Children's and Young Peoples Plan, which relate to Early Years and childcare 0-16 such as;

- Improve the development of young children
- Narrow the gap in achievement between children in the most disadvantaged areas
- Reduce the proportion of children living in work-less households.

The Portsmouth Early Years and Childcare Plan is based on the premise that children's experience in their early years has a major impact on their life chances. It is recognised that these early experiences can be enhanced by increasing the availability and take up of high quality early years provision and other health and family support services, including parenting support and support for families at key transition points.

The Every Child Matters (ECM) five outcomes, and The Portsmouth 8 outcomes are fully embedded in the plan and all work is directed towards improving these outcomes for children. The plan takes account of national strategies such as;

- The Ten Year Strategy for Childcare with its emphasis on helping families balance home and work and providing choice, flexibility, availability, quality, affordability, early years and childcare services.
- The Five Year Strategy for Education with its emphasis on personalised learning
- The National Foundation and Primary Strategy including the "Early Years Foundation Stage Direction of Travel" with its focus on consistency and quality across all settings.
- The Sure Start Children's Centres practice guidance which sets the framework for integrated approaches and overcoming barriers.
- "Health for All Children 2002".

This plan develops and refers to all locally agreed priorities identified in the Portsmouth Children's and Young Peoples Plan. It is aligned with the Community Strategy and in particular those themes which relate to education and lifelong learning and economic prosperity.

The following themes underpin the Portsmouth Early Years and Childcare Plan

- Promoting inclusion of all groups, meeting the needs of recognised vulnerable groups and providing additional support for those with particular challenges such as
  - teen parents
  - lone parents
  - looked after children

- families living in poverty
- families with mental health issues including where this relates to parents
- families involved in crime
- families where there is domestic violence
- families from ethnic minorities
- families who are refugees and/or asylum seekers
- families with disabilities and those with learning difficulties
- families where there is substance misuse
- families with special needs
- families who are homeless or living in temporary accommodation
- families where children are at tiers 2, 3 and 4 levels of need
- Promoting family life including the involvement of fathers and providing support for the challenges of parenting.
- Making full use of strategies such as outreach to suit specific needs of some families.
- Providing effective and targeted early intervention programmes which make a vital difference to all children particularly those with special needs.
- Providing local services at neighbourhood level.

## **The Need (Early Education and Childcare)**

### **10 Year Strategy – Quality Choice/Flexibility of Availability, Affordability - ECM – All 5**

It is recognised that

#### ***Childcare Places – Sufficiency of Childcare Places to meet Parental Needs***

- In terms of developing our services we need to further understand why families in some parts of the city have a lower than average take up of Early Education places. For example Paulsgrove has a take up of 44% for 3 year old places compared to the city average of 78%. There are plans to look at why this is the case and Portsmouth is part of the pilot for 2 year old funding which is targeted at two year olds who belong to the disadvantaged groups identified earlier.

*See indicator 3b i, 3b v c*

#### ***Education standards and the Foundation Stage – The Early Years Foundation Stage***

Children's experience in their early years has a major impact on their life chances and effective parenting is key to promoting children's well being and social inclusion.

*See indicator 3b ii, 3b v a & b,*

#### ***Information to Families and to Inform Funding and Support LA Duties***

- Good quality information, guidance and advice for parents is key in improving outcomes for children and families.

*See indicator 3b vi*

#### ***Children's Centres – Integrated Working to Improve Outcomes and Reduce Inequalities***

- Children's Centres with their fully integrated approaches to early education and childcare providing an appropriate range of early years and childcare services together with health and

family support services such as advice and guidance on training and work opportunities with support from Job Centre Plus are the key mechanism for the delivery of integrated children's services. By 2010 all childcare/nursery provision in each of the city's neighbourhoods will link with its local Children's Centre and will have high quality qualified teacher support.

- For early years services and in particular the Children's Centre services we need to understand the specific needs of families at neighbourhood level and use this to inform the locations, range, frequency and target groups for services provided in our Children's Centres some formerly Sure Start and Early Excellence Centres. The Children's Centres Project Management Board is working closely with PCC departments such as Social Care and Housing and Strategy. It is also working collaboratively with statutory agencies such as the PCT and voluntary groups such as the NCMA, the PLA and Connors Toy Library and initiatives such as The Children's Fund. The five Portsmouth Community Improvement Partnerships are key partners and have liaised closely with the Early Years Service to help map current services, identify what services are needed and where they need to be delivered from. The outcomes of mapping will be shared all across all agencies so that services more fully meet the needs of the community and promote positive outcomes.

*See indicator 1, 2, 3a, 3b vii, 3b viii*

#### **Workforce – Support the Early Years Foundation Stage, Childcare Sufficiency, Integrated Working and Information**

- Fully integrated and high quality services, which have the involvement of a diverse range of skilled staff, including staff with graduate status, qualified teachers and those with Level 2 and 3 and or the equivalent, promote the most positive outcomes for children (refer to EPPE research).

*See indicator 3b iii, 3b iv*

### **The Story (Early Education and Childcare)**

#### **10 Year Strategy Quality - ECM – All – Early Years Foundation Stage (EYFS)**

It is noted that:

- Portsmouth exceeds the national figure for the percentage of early years settings where children's progress towards the early learning goals is good or better. In addition, Portsmouth children in 2005 exceeded the national average score for all 13 scales of the Foundation Stage Profile. This means Portsmouth children are performing above national expectations at the end of the Foundation Stage. (See Annex A)
- The overall gap in performance between children in the 20% disadvantaged areas and the wider population as measured by the Foundation Stage Profile results was 5.6% in July 2005 with the gap in communication, language and literacy at 7.7% in 2005. (See Annex A)

#### **10 Year Strategy Availability, Affordability, Choice/Flexibility - ECM – All – Childcare Sufficiency**

- Portsmouth provides a total of 8,957<sup>1</sup> childcare places, with a penetration rate of 28 places per 100, across the City. The number of places is currently dropping slightly (December 2005). In March 2006 there is a sufficient supply of places, however the market needs to be managed to ensure an appropriate balance of high quality places across the City.
- The number of places as at 30<sup>th</sup> June 2006 through OFSTED Early Years Profile is 6900 places across the city and across all types of provision. A further Childcare Audit of places will take place in December 2006 and become the basis for the Childcare Sufficiency Assessment.

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<sup>1</sup> Represents all childcare with the exception of open access and crèche.

- The Early Years Service through the Information Service, settings and other agency promote working tax credit amongst parents.

### **10 Year Strategy Availability, Affordability, Choice/Flexibility - ECM – All – Support the Early Years Foundation Stage, Childcare Sufficiency, Integrated Working and Information**

In 2006 the Children's Workforce Strategy was published which sets a vision of having a world-class children's workforce that is competent, confident and safe to work with children and young people. Linking with the Local Workforce Strategy, we need to continue to recruit new people into children's services and to develop and retain people, so that they can work ever more effectively and make a real difference to the life chances of children and young people.

- National Daycare Standards require that the leader is qualified to level 3, and 50% of staff must be qualified to level 2 or above. Qualification levels in Portsmouth early years settings exceed the minimum national standards, the challenge remains to increase the proportion of playworkers in out of school settings with recognised qualifications.
- The Transformation Fund is available until August 2008 and aims to raise the quality of private, voluntary and independent (PVI) childcare for the under 5s by supporting workforce development. A recruitment incentive and quality premium is available to settings employing a graduate. Other funding is available for training to level 3 and above, for working with children with disabilities and SEN, and for Early Years Professional training.
- The new Early Years Professional (EYP) Status is at graduate level (level 6) and the Government has set a goal of having an EYP in all Children's Centres by 2010 and in all full day care settings by 2015. Such professionals will be key in leading practice across the new Early Years Foundation Stage for children aged from birth to five.
- A range of short courses and workshops are available to support practitioners' professional development and enhance practice within their school or setting. These courses are all subsidised for Portsmouth practitioners and are often free of charge. Bursaries are available to help with the cost of longer qualification courses.
- Childcare Careers/Opportunities are actively promoted to potential and existing childcare workers - This involves the promotion of childcare careers through a variety of mediums.
- Job Opportunities are also advertised within the early years and childcare service on the Children's Information Service web-site, for both qualified and unqualified applicants.
- Personnel support to early years and childcare providers

### **10 Year Strategy Availability, Affordability, Choice/Flexibility - ECM – All – Information to Families and to Inform Funding and Support LA Duties**

- The Children's Information Service fulfils the local authority's statutory requirement to ensure that all families with children 0- 14 (16 with special needs have full access to high quality information in order to take full advantage of early years and childcare services
- Extensive programme of outreach across the city with a particular focus on Children Centres, development of the CIS core offer, working in partnership with Centre Managers to deliver targeted information sessions to parents and staff
- Other outreach across the city tailored to extend CIS services and targeted to meet the needs of 'hard-to-reach groups.
- Developing links to Extended Services Agenda, through working in partnership with schools and CIP's.

- Regular networking and information exchanges with groups/agencies that support families with specific needs, such as EAL, refugees, asylum seekers, disabilities, special educational needs, teenage parents, citizen advice bureau, connexions, etc
- Service Level Agreement in place with PCC Economic Regeneration in order to deliver Early Years information to employers and employees to support work/life balance agenda, as well as encourage return to work/study initiatives within the Children Centres.
- Publication of 'EYC News' newsletter to a wide and varied audience including schools, council departments, agencies and organisations that work with families, employers, childcare providers, etc as well as distributed to CIS clients such as parents and carers.
- Extensive range of information resources, covering a wide range of topics to support family needs available in different formats to be used by all clients, e.g. information leaflets, audio, CD's, translated materials, internet, etc.
- The Children's Information Service for 2005-06.
  - Number of service enquiries, 8,086
  - Turnaround of client enquires within 48 hours 94%
  - Client Enquiry Feedback 14%
  - Average website hits each month. 2000

### **10 Year Strategy Availability, Affordability, Choice/Flexibility - ECM – All – Integrated Working to Improve Outcomes and Reduce Inequalities**

- At March 2006 Portsmouth had established six Children's Centres in Phase 1, this exceeded the target of five to be established by March 2006
- See Annex A – EY outcomes targets.
- (Breastfeeding/smoking cessation/return to work)

### **What Works? (Early Education and Childcare)**

#### **10 Year Strategy Quality (ECM all 5)**

The work of Portsmouth Early Years Service is supported by

- Excellent partnership working across all agencies, including the voluntary sector ensuring capacity is built.
- Good involvement of parents in the planning and evaluation of services fully supported by family learning ensuring long term engagement.
- Full inclusion at all levels and for every group, with an emphasis on promoting equality.
- Thorough analysis of the early years needs of our families across the city leading to well matched services that meet need.
- Effective use of professional expertise and information including qualified teacher involvement to manage the market and ensure a sufficient supply of high quality places using a range of tools, including the highly regarded Portsmouth Early Years Self Review.
- High quality advice and guidance with support, intervention and challenge as appropriate to maintain standards in all settings including: the private, voluntary and maintained which provide for 0-3 and 3-5 elements of the new Early Years Foundation Stage and ensure Childcare Standards are maintained in all childcare settings for children up to 8.

- Excellent training programme to maintain the quality of staffing and provision.
- Loyal and professional staff at all levels and in all agencies committed to further improvement of early years provision across the city and to their own professional development.
- A pool of well trained staff across the city with at least half of the staff trained to Level 2 with Leaders and Deputies at Level 3 or equivalent and good access to high quality training programmes linked to the new framework of qualification.
- Easily accessed high quality information for parents to enable them to make effective choices.
- High quality parent support.
- A sufficient range of accessible high quality early years and childcare provision across the city 0-5 Foundation Stage and 0-16 childcare including the areas of disadvantage.
- Sound business planning support and related training programmes to ensure sustainability.
- Effective monitoring of the quality of services.
- Portsmouth has six fully established Children's Centres providing a range of integrated services. This exceeds the city's target for establishing five Children's Centres by 2006.
- By March 2006 Portsmouth's Children's Centres Information Service to have achieved a 30% increase in the number of service enquiries (based on figures reported in March 2004).
- By March 2006 Portsmouth has 57%\*\* of level 3's (further 5% qualified to level 4 and above) 20% level 2's with 18 currently studying for Foundation Degrees (in either their first, second or third year).

\*\* Qualification figures are for PVI early years and childcare settings only.

## PLANNED ACTIONS AND RESOURCE IMPLICATIONS – see *milestone papers*

Planned Action	Resource Implication	Links to Other Plans
<p><b>Indicator 1 – Breastfeeding</b></p> <p>(a) To provide guidance on breastfeeding, hygiene and safety to mothers in all Phase 1 Children’s Centres by April 2006 and to mothers in all phase 2 Children’s Centres by April 2008.</p> <p>(b) Through health visitor / midwifery home visits and through breastfeeding support groups initiated by health visitors / midwives and supported through volunteer peer support.</p>	<p>(a) Through existing health visitor provision.</p> <p>(b) Through existing health visitor provision plus volunteers. Training and recruitment of volunteers costed at 2.5/3 hours per week at each of 13 Children’s Centres (37 hours per week) equates to 1 full time post at point 5/6 £25,000 with on costs. To be agreed. In event of agreement funding to come from Children’s centres revenue funding 2006 –08</p>	<ul style="list-style-type: none"> <li>• Early Years Plan 2006 - 2008.</li> <li>• Sure Start Somerstown Implementation Plan 2006 - 2008.</li> <li>• Sure Start ABC Implementation Plan 2006 - 2008.</li> <li>• Children’s Centre Plan 2006 - 2008 to be agreed.</li> </ul>
<p><b>Indicator 2 - Smoking Cessation</b></p> <p>(a) To provide support and guidance on smoking cessation initially through midwifery and health visitor home visits and clinics.</p> <p>(b) Smoking cessation support group and 1 to 1 support from health promotion worker leading to peer support groups.</p>	<p>(a) Through existing health visitor provision.</p> <p>(b) Through existing health visitor provision plus 1 health promotion worker to work in Children’s Centres across the City – 2.5 to 3 hours per week at each of 13 Children’s Centres. CIPS may wish to make their own arrangements. To be agreed.</p> <p>(c) In event of agreement funding to come from Children’s Centres revenue funding 2006 –08</p>	<ul style="list-style-type: none"> <li>• Early Years Plan 2006 - 2008.</li> <li>• Sure Start Somerstown Implementation Plan 2006 - 2008.</li> <li>• Sure Start ABC Implementation Plan 2006 - 2008.</li> <li>• Children’s Centre Plan 2006 - 2008 to be agreed.</li> </ul>
<p><b>Indicator 3 - Childcare/Nursery Provision</b></p> <p>(a) To develop upto 7 new Children’s Centres providing at least 1 Children’s Centre in each community improvement Partnership by 2008.</p> <p>(b) To continue to provide a high quality Early Years and Childcare Service. This service will ensure the following</p> <p>(i) An adequate supply of Early Education and childcare places across the city (<b>see paper 1</b>). <b>Supply of Childcare Places Across the City Including Business Sustainability</b></p> <p>(ii) That Early Education and childcare places meet and exceed Ofsted</p>	<p>(a) £1.7m capital funding from GOSE. For Children’s Centres 2006 – 2008 and linked with £1.5m capital funding for extended schools from GOSE, to ensure maximum use is made of linked sources of funding. £1.7m revenue funding from GOSE.</p> <p>(b) £10,676,588 Sure Start grant funding 2006 - 2008. £7,867,071 LA funding 2006 - 2008. Budgets for the re configured and relocated Children’s Services which will be delivered in line with the Children’s Centres Strategy will need to be agreed with each agency through the Children’s Trust arrangements in Portsmouth,</p>	<ul style="list-style-type: none"> <li>• Early Years Plan 2006 – 2008.</li> <li>• Children’s Centre Plan 2006 - 2008 to be agreed.</li> <li>• Sure Start Somerstown Implementation Plan 2006 - 2008.</li> <li>• Sure Start ABC Implementation Plan 2006 - 2008.</li> </ul>

Planned Action	Resource Implication	Links to Other Plans
<p>standards for education and comply with Ofsted care standards as appropriate and meet all requirements of the new national Foundation Stage framework to be fully implemented by 2008 with a full training programme from 2007  <b>(see paper 2)</b>  <b>Learning, Achievement and Care in the Foundation Stage Birth to Five</b></p> <p>(iii) <b>Workforce</b>  That the Early Years and Childcare Workforce across the city is appropriately qualified and has access to and takes up a range of relevant training <b>(see paper 3a) Early Years and Childcare Workforce Training</b></p> <p>(iv) That an adequate supply of appropriately trained Early Years and Childcare staff is available to ensure provision is sustained <b>(see paper 3b) Early Years and Childcare Workforce Recruitment</b></p> <p>(v) <b>EYFS</b>  That Early Years and Childcare settings are provided with high quality guidance and advice to enable them to maintain high standards of provision and business viability. Guidance will be available and accessible to support the following</p> <p>(a) Quality of Education all settings meet Ofsted education standards <b>(see paper 2)</b></p> <p>(b) Quality of Care all settings meet and exceed Ofsted care standards <b>(see paper 2)</b></p> <p>(c) Business Viability and Sustainability all settings able to manage their own</p>	<p>the Joint Commissioning Group (JCG) and in line with CIP priorities.  Transformation Fund  £231,604</p>	

Planned Action	Resource Implication	Links to Other Plans
<p>business and remain viable (<b>see paper 1</b>)</p> <p><b>Supply of Childcare Places Across the City Including Business Sustainability</b></p> <p>(vi) That all families have access to high quality and accurate information to enable them to take full advantage of Early Years and Childcare services. To be linked to the single point of contact (CIS/SPOC) (<b>see paper 5</b>)</p> <p><b>Provision of High Quality and Timely Information and Advice to Parents/Carers</b></p> <p>(vii) That up to 7 new Children's Centres are developed from 2006 – 2008. Children's Centres will be delivery points for the full range of Children's Services produced by all agencies including</p> <ul style="list-style-type: none"> <li>• Health to include re-configuring of health visiting and other services (<b>see paper 7</b>)</li> <li>• Education including Family Learning and Parenting. All centres to provide an appropriate range of high quality parenting support with good take up (<b>see paper 6</b>)</li> </ul> <p><b>Parenting</b></p> <p>(viii) Social Services support from vulnerable children (<b>C Buckman to provide details</b>)</p>		
<p><b>The take up of Specialist Provision</b></p> <p><i>This indicator is being re-negotiated</i></p>		
<p><b>Children in Need</b></p> <p><i>To be agreed with Stuart Gallimore/Andy Gill</i></p>		

## Action Planning

Target	Planned Action	Resource Implication		Links to Other Plans
<ul style="list-style-type: none"> <li>• Maintaining and further improving the progress children make towards the early learning goals, including improving the progress children make in the following areas of learning as measured by Foundation Stage profile results year on year               <ul style="list-style-type: none"> <li>- The personal, social and emotional development, levels children achieve by end of Year R.</li> <li>- The communication, language and literacy levels of children across the city compared nationally.</li> <li>- The mathematical development and problem solving abilities of children across the city as compared nationally.</li> <li>- The knowledge and understanding of the world of children across the city as compared nationally.</li> <li>- Creative development of children across the city as compared nationally.</li> <li>- Physical development of children across the city as compared nationally.</li> </ul> </li> <li>• Closing the gap between disadvantaged groups and the rest <i>and between the 20% lowest achievers and the rest – January 2007.</i></li> <li>• Ensuring all Early Years 0-5</li> </ul>	<ul style="list-style-type: none"> <li>• Highly focussed and targeted programme to ensure quality improvement for all settings with support, challenge and intervention provided in proportion to need.</li> <li>• Full dissemination of clearly defined criteria relating to the quality of provision and business sustainability as indicated in the Early Years Self Review.</li> <li>• Comprehensive and targeted early years and childcare training programme based on a thorough needs analysis and followed up with a full analysis of impact using clearly defined criteria to identify effectiveness.</li> <li>• Clear contractual SLA arrangements between PCC and all providers to ensure all providers meet quality criteria.</li> <li>• Clear and robust project management of the implementation of Phase 2 (2006 – 2008) Children’s Centres.</li> <li>• Full range of information provided to parents through an appropriate range of media and delivered using an appropriate range of methods, including Outreach.</li> </ul>	<p><b>Staffing</b></p> <ul style="list-style-type: none"> <li>• 1 FTE Senior Early Years Advisor/ Head of Service</li> <li>• 2 FTE Advisory Teachers/Area SENCO*</li> <li>• 2 FTE Seconded Advisory Teachers/Area SENCO*</li> <li>• 4 FTE Quality Development Workers</li> <li>• 1 FTE Training Officer</li> <li>• 1 FTE Childcare Development/Projects Manager</li> <li>• 1 FTE Contracts/Data Manager</li> <li>• 1 FTE Recruitment Officer</li> <li>• 1 FTE Business Support Sustainability</li> <li>• 1 FTE CIS Manager</li> <li>• 1 FTE Centre Administration Co-ordinator</li> <li>• 3 FTE CIS Information Assistants</li> <li>• 1 FTE CIS Admin</li> <li>• 0.5 FTE CIS Admin</li> <li>• 3 FTE Admin</li> </ul>	<p><b>Other</b></p> <ul style="list-style-type: none"> <li>• Casual/consultancy support for project management/business support/advisory support.</li> <li>• 1 FTE Early Years Adviser*</li> <li>• SLA with Business Development Consultants £50K.</li> <li>• SLA with NCMA.</li> <li>• SLA with Connors Toy Library.</li> <li>• SLA with PUEF.</li> <li>• SLA with PLA.</li> <li>• SLA with Library Service (book bus).</li> </ul>	<ul style="list-style-type: none"> <li>• Portsmouth Community Strategy 2005 - 2008</li> <li>• Portsmouth Children’s Young Peoples Plan 2006 - 2008</li> <li>• Portsmouth Education Business Plan 2006 - 2008</li> <li>• Portsmouth Children’s Centres Specification 2006 - 2008</li> <li>• Portsmouth Adult Learning Plan</li> </ul>

Target	Planned Action	Resource Implication		Links to Other Plans
<p>Foundation Stage and other Childcare provision across the City is of a high standard and meets Ofsted Education and Care requirements.</p> <ul style="list-style-type: none"> <li>• Ensuring a sufficient range of quality early years and childcare provision across the city to meet identified demand.</li> <li>• Contributing to decreasing the proportion of children living in households where no one is working by ensuring quality childcare is available as needed and families have access to information about job opportunities.</li> <li>• Ensuring effective and easily accessed range of accurate timely and relevant information for parents, providers and other agencies including Job CentrePlus.</li> <li>• Help parents meet the challenges of parenting contribute to the city wide parenting strategy. Funding to come from Children's Centres revenue funding if agreed by the Children's Centres Project Board</li> </ul>				

Year 1 **Total staffing costs LA £432,630 \*\* Other Costs LA £3,149,670 \*\***

Year 2 **Total staffing costs LA £455,051 \*\* Other Costs LA £3,827,149 \*\***

Year 1 **Total staffing costs Grant Funded £305,207 \*\* Other Costs Grant Funded £5,503,801 \*\***

Year 2 **Total staffing costs Grant Funded £318,396 \*\* Other Costs Grant Funded £5,280,800 \*\***

**Note**

\* Currently budget is vired between these posts.

\*\* All monies can be vired as appropriate

**FSP 2006**

The Government's Public Sector Agreement targets 2004-08 outcome one, aims to

*'Improve children's communication, social and emotional development so that by 2008 53% of children reach a good level of development at the end of the Foundation Stage and reduce inequalities between the level of development achieved by children in the 20% most disadvantaged areas and the rest of England, to 12%'*

Portsmouth has consistently achieved above the national average in terms of achievement at the end of the Foundation Stage.

2006 FSP results showed that of the children (working securely within the early learning goals (achieving a score of 6+ or better)

- 77.6% all children achieved a total of 78 points or more across the 13 assessment scales
- 77.6 % of all children achieved a score of 6+ or better in each of the PSED (Personal, Social and Emotional Development) scales, compared to a national figure of 70.9%
- 52.4 % of all children achieved a score of 6+ or better in each of the CLL (Communication, Language, and Literacy) scales, compared to a national figure of 47.3%
- 49.7% of all children achieved a score of 6+ or better in each of the 7 scales across PSED and CLL, compared to a national figure of 44.0%
- Achievement for both PSED and CLL within the 30% most disadvantaged area was 40.1% locally compared to 33% nationally.
- Achievement for both PSED and CLL within the 70% most disadvantaged area was 52.4% locally compared to 50% nationally
- Gap in achievement between 30% most disadvantaged areas and the rest for PSED and CLL was 12.3% locally compared to 15.8% nationally

When compared to results for 2005, it is evident that there has been a reduction of overall attainment both nationally and locally. The results appear to have been affected by improvements in the way assessment and moderation have been applied, a trend which is also evident in national results

**Key Focus for 2006 - 2008**

Areas for focus ongoing for 2006 - 2008 are

Reducing the gap between the 30% and 70% most disadvantaged areas for CLL, with a particular focus of boys achievement in writing.

Continuing to ensure that that the moderation process is rigorous by validating the Portsmouth team through external moderation by recognised experts.

<..\..\..\Performance Management and Monitoring\Ofsted Profile Data\EY profile breakdwon\ANNEXE A - Overview of EY profile.xls>

<\\CEOFNPW01\VOL1\DATA\Early Years and Childcare Service\Early Years\Foundation Stage\Foundation Stage Profile\Data\FSP target setting\17.11.06 FSP targets final submission\31.01.07 Portsmouth FSP targets.xls>